





INTENSIVE WEEK IN PORI 11.11.-15.11.2024

Patient Safety in Physiotherapy

COLLABORATIVE CLINICAL SIMULATION

KATSE TULEVAISUUTEEN. THINK FUTURE.

Welcome to Finland and Pori!

Satakunta University of Applied Sciences

Welcome to Satakunta University of Applied Sciences – SAMK, Finland! (youtube.com)

<u>Physiotherapy – Study bachelor's degree</u> in English – YouTube



BIP: Patient Safety in Physiotherapy - why?

Physiotherapists have an ethical, professional and regulatory responsibility for safety in all aspects of patient care (Canadian Physiotherapy Association 2019).



Patient safety is a critical part of healthcare. Ensuring and maintaining patient safety is important in both the delivery of healthcare and in the training of healthcare professionals (Atakora, Quartey & Kwakye 2021).



Physiotherapists' responsibilities in patient safety include the health settings and systems within which care is provided besides direct interaction with the patient (Canadian Physiotherapy Association 2019).



Why to apply Patient Safety BIP in SAMK - student's previous learning experiences

Reduced fear of harming patients		Increased awareness of red flags and boundaries		Confidence in decision-making		Recognition th importance of multidisciplinar cooperation an teamwork		ce of olinary on and	Acknowledgment of mistakes
	Increased professionalism		Increased awareness of ethical practices and detailed assessments		val interr	nition the ue of national poration		Holistic growth	



BIP: Patient safety in Physiotherapy

PLACE AND TIME

Satakunta University of Applied Sciences in Pori in Finland

11.11.-15.11.2024

PARTICIPANTS

Physiotherapy students from Finland, Spain, Czech Republic, Croatia and Iceland.

Each university can nominate and select 4-5 students.

ECTS

3 ECTS

ECONOMY

Funded by Erasmus +

LANGUAGE

The course will be taught in English.



How to apply

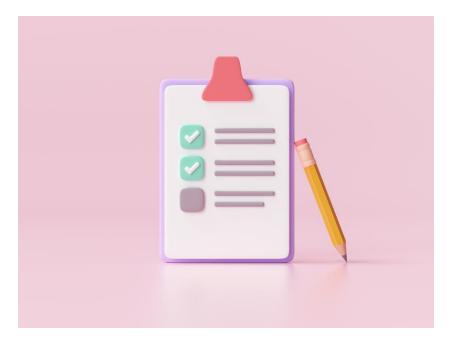
Recruitment with the following documents attached

1. Personal information

- full name, profile photo, current semester in education, age, e-mail address, amount of credits completed, eventual allergies
- 2. Motivation letter
- 3. CV

SEND THE APPLICATION BY E-MAIL TO YOUR CONTACT TEACHER.

Deadline for applying is September 16th 2024





Criteria for student nomination

- Has completed a minimum of 120 credits within the own degree program
- Working knowledge of English (reading, speaking, writing)
- Previous experience with intercultural or international projects
- Previous clinical experience, either professional or internships
- Impact of participation to the blended intensive course to one's future professional career
- Important to add any condition requiring attention from teachers

Nomination until 30th of September 2024



General learning outcomes

- Students have practical insights into the concept of collaborative clinical simulation approach within the spesific musculoskeletal diagnosis treated by PTs.
- Students deepen the understanding of patient safety components in physiotherapy in a variety of contexts.
- Students gain skills to work together in multicultural environment.



Virtual Mobility

Pre-meeting 2 weeks before the course

- 2 h in Teams (the link will be sent to all the participants closer to the event)
- 1h autonomous work on discussing and reviewing theoretical content on patient safety and in-hospital adverse events.

Pre-task

- Participating students prepare a video of their university facilities and physiotherapy studies. The video will be presented on the first day of the on-site course.
- Other pre-course material and task presented in Moodle-platform.





 International masterclasses





• Group work





- Clinical Collaborative
 Simulations
 - Mosaico model -

RoboAl and Welfare Technology





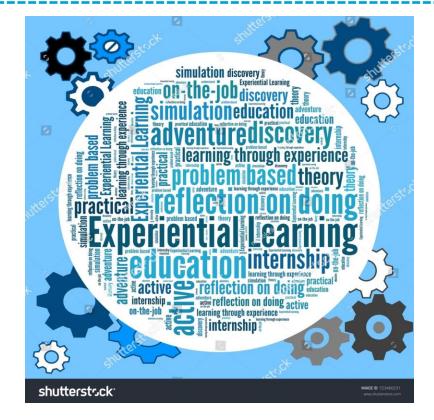






Demo for adapted physical activity





Reflection of the learning
 experience
 samk

Contact Info

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Looking forward to hearing from you!

