

**Acquire International Teaching  
Experience during the Summer**  
**while Enjoying one of the most Beautiful  
Cities in Mexico.**

Universidad Anáhuac Puebla invites visiting professors to teach undergraduate summer courses at our institution from June 3rd to June 21st 2024. The schools hosting visiting faculty are the School of Engineering, School of Tourism, the Business School, School of Law, School of Engineering, School of Psychology, School of International Relations, and School of Communication.

Visiting faculty, joining the program, will be provided with on-campus residence housing; limited office space; and a 1495 USD stipend to cover their expenses while in Mexico. It is important to restate that the visiting faculty will not be offered an official work position in the institution.

Universidad Anáhuac Puebla, however, will not be responsible for the following expenses: travel expenses to Mexico, food expenses, professors' regular salary, or health and accident insurance services.

Faculty will teach around 3.5 hours a day from Monday to Friday. We have prepared several cultural and networking activities for all our faculty on the weekends.

**Documents needed:**

1. Copy of the last degree if possible with apostille, if not please include a transcript.
2. CV
3. Tax residency certificate
4. Passport
5. International payment format (provided by Anáhuac)

**Deadline to submit nominations:** March 18, 2024

**Deadline to submit documentation:** April 29, 2024

COURSE NAME/NOMBRE DEL CURSO	FACULTY/ ESCUELA O FACULTAD	LANGUAGE OF INSTRUCTION
<p><a href="#">Topics on Nutrición</a>/Temas selectos de Nutrición</p> <p><b>Descripción:</b> Comprender la importancia del rol del nutriólogo en el abordaje de los trastornos de la conducta alimentaria como parte de un equipo multidisciplinario de trabajo.</p>	<a href="#">Health Sciences</a> / Ciencias de la Salud	Español
<a href="#">Evaluation of Investment Projects</a> /Evaluación de proyectos de inversión.	<a href="#">Business School</a> /Escuela de Negocios	English
<a href="#">Financial Mathematics</a> / Matemáticas Financieras	<a href="#">Business School</a> /Escuela de Negocios	Español
<a href="#">International Economy</a> / Economía Internacional	<a href="#">Business School</a> /Escuela de Negocios	Español
<a href="#">Introduction to Economics</a> /Introducción a la economía	<a href="#">Business School</a> /Escuela de Negocios	Español
<a href="#">Fundamentals of Marketing</a> /Mercadotecnia fundamental	<a href="#">Business School</a> /Escuela de Negocios	Español
<a href="#">Corporate Government</a> /Gobierno Corporativo	<a href="#">Business School</a> /Escuela de Negocios	Español
<a href="#">Business Intelligence</a> /Inteligencia de Negocios	<a href="#">Business School</a> /Escuela de Negocios	English
<a href="#">Entrepreneurship</a> / Emprendimiento	<a href="#">Business School</a> /Escuela de Negocios	English/Español
<p><a href="#">Climate Change and transitional Energy</a>/ Cambio climático y transición energética</p> <p>Description: 1. Understand that civilization runs on energy and that the climate-energy crisis is necessarily civilizational.</p> <p>2. Evaluate the advantages and disadvantages of an energy system based on fossil fuels and contrast them with the advantages and disadvantages of an energy system based on renewable energy.</p> <p>3. Knows the scientific evidence on climate change and contrasts it with denialist positions on the subject, based on a deep commitment to the truth</p> <p>4. Reflect on the need for a new development paradigm in light of the challenges involved in the energy transition.</p>	<a href="#">School of Engineering</a> /Escuela de Ingeniería.	English

PUEBLA		
COURSE NAME/NOMBRE DEL CURSO	FACULTY/ ESCUELA O FACULTAD	LANGUAGE OF INSTRUCTION
<p><b>Design Mechanisms/ Diseño de Mecanismos</b></p> <p>Descripción:</p> <ol style="list-style-type: none"> <li>1. Analiza el movimiento de los mecanismos aplicando métodos gráficos y analíticos, para formula ecuaciones que describen el movimiento de los mecanismos (posición, velocidad y aceleración).</li> <li>2. Diseña eslabonamientos complejos combinando configuraciones típicas de elementos rígidos y semirrígidos, para formar mecanismos características específicas de movimiento.</li> <li>3. Diseña mecanismos que siguen movimientos predeterminados, fijando el sistema de fuerzas y los parámetros de control necesarios para cubrir la función deseada</li> </ol>	<p>School of Engineering /Escuela de Ingeniería</p>	<p>Español</p>
<p><b>Modern Architecture/ Arquitectura Moderna</b></p>	<p>School of Architecture and Design/Escuela de Arquitectura y Diseño</p>	<p>English</p>
<p><b>Coordinating Architectural Projects and sites/ Coordinación de Proyectos y Obras</b></p>	<p>School of Architecture and Design/Escuela de Arquitectura y Diseño</p>	<p>English</p>
<p><b>Basic Digital Design Techniques/ Técnicas de Diseño Digital nivel básico</b></p>	<p>School of Architecture and Design/Escuela de Arquitectura y Diseño</p>	<p>English</p>
<p><b>Cognitive Behavioral Theory and Techniques/ Teoría y técnica cognitiva conductual</b></p> <p>Descripción: Identificar los fundamentos de los modelos de psicología y sus principales técnicas de intervención</p>	<p>School of Psychology/Escuela de Psicología</p>	<p>English/Español</p>
<p><b>Tourism Marketing/ Mercadotecnia turística</b></p>	<p>Tourism/Turismo</p>	<p>Español</p>
<p><b>Critical and Creative Thinking/Pensamiento crítico y creativo</b></p>	<p>School of Humanities /Escuela de Humanidades</p>	<p>Español</p>
<p><b>Fundamentals of Anthropology/Antropología fundamental</b></p>	<p>School of Humanities /Escuela de Humanidades</p>	<p>Español</p>
<p><b>Ethics/Ética</b></p>	<p>School of Humanities /Escuela de Humanidades</p>	<p>Español</p>

COURSE NAME/NOMBRE DEL CURSO	FACULTY/ ESCUELA O FACULTAD	LANGUAGE OF INSTRUCTION
<p><b>Economic Globalization/ Globalización Económica</b>  <b>Description:</b> This theoretical subject will help students understand the phenomenon of globalization and its implications in the different areas of human endeavor. Students learn how economic globalization affects global dynamics daily based on the actions of individuals, companies, and countries. The course reviews a series of readings that bring the student closer to the different meanings of the concept of globalization and its implications from the point of view of the politics of nation-states and international relations.</p>	<p>School of International Relations/ Escuela de Relaciones Internacionales</p>	<p>English</p>
<p><b>Geopolitics/ Geopolítica</b>  <b>Description:</b> This subject allows the student to analyze geostrategic developments of the great powers deployed in the contemporary geopolitical scenario, especially those related to access and control of renewable energy resources. Through rigorous and critical use of the essential concepts of geopolitics, students reflect on the implications of using non-renewable natural strategic resources and the potential consequences of political, economic, and military competition for access and control.</p>	<p>School of International Relations/ Escuela de Relaciones Internacionales</p>	<p>Español</p>

**For more Information contact:**

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## PROCESS:

- 1) Nomination: Faculty interested in participating should send their CV directly or through their international offices to the following email: [ana.desdier@anahuac.mx](mailto:ana.desdier@anahuac.mx).

Please state in the text of the email, the course and field they wish to teach in.

- 2) School Review: Anáhuac Puebla International Office, will forward the CV to the corresponding Anáhuac School interested in receiving an international faculty.
- 3) Welcome Letter: Once the School has reviewed and approved the nomination, Anahuac Puebla's international office will send a welcome letter to the program to the professor and international Office of the partner institution. This letter will contain information on the dates, responsibilities, and documents that must be provided. These include: 1) CV, last degree diploma with apostille or academic transcript, 2) copy of passport, 3) tax residency certificate or letter, 4) letter of institutional support to participate in the program, and 5) format of bank information for stipend transfer (Anáhuac will provide the format)
- 4) ID: Professors will receive an institutional ID and Anahuac Puebla email. These will help professors enter our institutional platforms, internet service, library, etc.
- 5) Short platform course: Anáhuac Puebla's international office will offer an online course in English and Spanish on operating the university's teaching platform (Brightspace). Explain the grading system, etc.
- 6) Trip to Puebla: Professors are to cover their travel expenses to Puebla. Transportation Information will be provided to arrive at Anáhuac Puebla University. Professors must send their flight information, at the latest, one week before arrival. Professors should also provide the International Health Insurance.

- 7) Upon Arrival to the University, professors are hosted in the University Residence Hall, The services include a coffee machine, mini-fridge, stove, microwave oven, set of dishes, linen, and private bathroom. Laundry is provided at a small extra fee. A teacher´s lounge will be set up for our visiting faculty.
- 8) Welcome Lunch: A welcome and networking lunch is offered to get to know other international faculty and the Anáhuac Puebla community.
- 9) Cultural Activities: We have two cultural activities scheduled on the first two Saturdays. 1) downtown Puebla and 2) Mexico City.
- 10) Farewell Lunch: At the end of the program we host a farewell lunch to thank our visiting faculty. A diploma of participation is awarded
- 11) Stipend: The stipend is deposited at the end of the first week professors are in Puebla to the professor's account provided earlier in the International bank information format.

Thank you,  
Ana Luisa Desdier  
Head of International Office  
[ana.desdier@anahuac.mx](mailto:ana.desdier@anahuac.mx)